

Welcome to the 2011-2012 Academic Year



The Cultural Landscape

Lane's First Mural; Lane's First Honors Class

Fall 2011 Planners and Presenters

Thank you!



Special thank you to:

Michael Levick, Roxanne McCully,
Tana Stuart, Jen Steele, Donna Zmolek,
Printing and Graphics Staff, CML Staff

Students, Students, and More Students

	Δ	2010-2011	2009-2010	2008-2009	2007-2008
Enrollment Services Phone Inquiries	20%	29,242	25,596	22,654	24,329
Food Services Customers Served	161%	604,230	537,811	452,769	231,331
Financial Aid Awards	94%	22,038	19,450	13,941	11,358
Bookstore Customers Served	40%	121,366	112,605	94,501	86,722
Facilities Work Orders	593%	5,109	3,367	2,739	737
Tutoring Students Served	142%	7,597	7,527	4,850	3,142
Counseling & Advising Students Served	24%	48,167	48,946	45,457	38,787
SOAR Fall Participants	36%	2,573	2,445	1,887	No data
Testing Students Served	74%	13,015	12,380	11,696	7,496

— Upcoming Workshops & Events —

Date(s)	Title
September 20 – 23	In-service Workshops, Trainings, Events
October 5 – 7	Data Framework Launch
October 6-7	Reading Together with Barry Lopez
October 13	Tea & Topics: Teach Like a Champion
October 14	Sustainability Conference
October 20	Edublogging
October 20	Statewide Win-Win Conference
October 21	Statewide Degree Qualifications Profile Conf.
October 31	Organizing Your Personal Learning Environment
November 18	Learning Outcomes Conference

●—— Mission ——●

Lane is the community's college;
we provide comprehensive, accessible,
quality, learning-centered
educational opportunities that
promote student success.

— Mission Fulfillment —



• — How do we know? — •

Through our Core Theme Indicators of Achievement

Objective A:

When they are with us

Objective B:

After they leave us

Objective C:

Accessible, quality, learning centered

Roadmaps

**Mandatory/Online
Advising & Orientation**

**Open Educational
Resources**

Democracy Commitment

**Title III:
Engaging Students**

**Degree Qualifications
Profile**

Win-Win

Islam Initiative

**CAPP Degree Audit
Automation**

Pathways

ABE to Credential

Honors Program

**Foundations of
Excellence**

Strategic Direction

- Promote students' progression to goal completion by knowing our students and creating needed systems, processes and learning environments

Optimal Student Preparation, Progression and Completion (Quality Progression and Completion)

- Support academically underprepared students' progression to college-level coursework by providing them with foundational skills, classes and support

Strategic Initiatives

Progression and Degree Completion

Students will participate in intentional experiences and support practices, particularly during their first year, that impact their ability to progress in their educational pathway.

Quality

Students will engage in high quality, high impact curricular and co-curricular courses, programs, events and activities that empower their success.

Research & Information Systems

Faculty, staff and administrators will use data and an evidence-based culture to continuously improve practices and policies in support of student engagement and success.

Institutional Projects

Title III:
Engaging Students

ABE to Credential

Mandatory/Online
Advising & Orientation

CAPP Degree Audit
Automation

Degree Qualifications
Profile

Roadmaps

Win-Win

Foundations of
Excellence

Achieving the Dream

— Strategic Directions —

A Liberal Education Approach for Student Learning

Optimal Student Preparation, Progression and Completion

Online Learning and Educational Resources

A Sustainable Learning and Working Environment

A Diverse and Inclusive Learning and Working Environment

A Safe Learning and Working Environment

Lane Community College Honors Program

Learning • Creativity • Scholarship • Community

The Lane Community College Honors Program provides students with a challenging and transformative learning experience centered around scholarly inquiry, academic rigor and intellectual growth.



Honors Core Group: Mary Brau, Susan Carkin, Sonya Christian, Jen Hare, Katie Morrison-Graham, Nadia Raza, Ce Rosenow, Jen Steele, Sarah Ulerick



The Democracy Commitment is a new national initiative for the development of civic learning and democratic engagement among America's community college students to include:

- Increased opportunity for civic learning for students
- Support for both curricular and extra-curricular programs that build civic skills among students, especially focusing on projects that support students in doing public work
- Faculty and staff development in civic engagement

Project Team: Brett Rowlett, Tamara Pinkas, Steve Candee, Barb Delansky, Bev Farfan, Brad Hinson, Ken Murdoff, Andrea Newton

Lane's Core Student Learning Outcomes

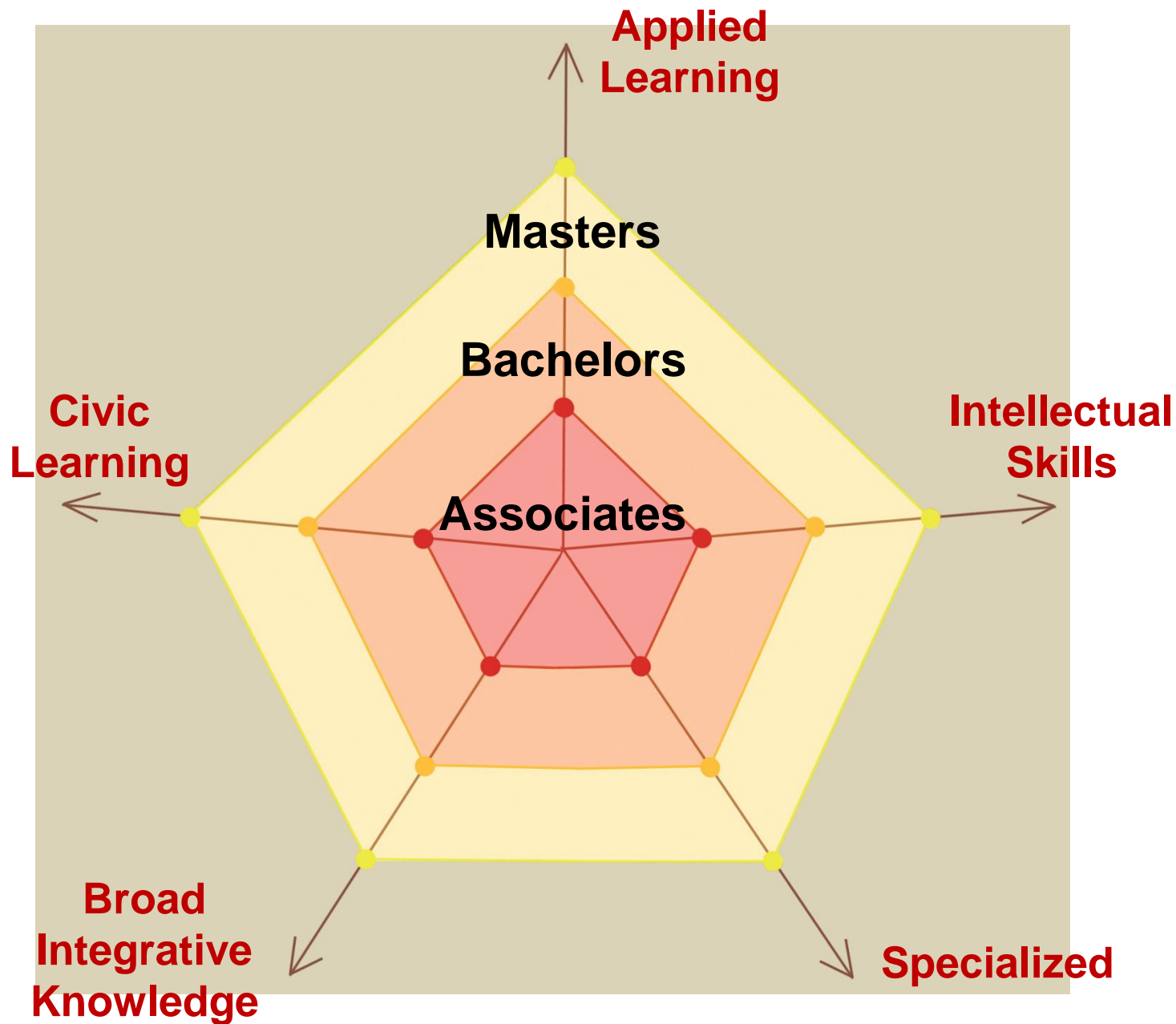
Let's begin

- Re-vision
core outcomes
- Embed
outcomes across curricula
- Orient
students to a liberal-education culture



Project Team: Mary Brau, Barbara Breden, Sarah Ulerick

Degree Profile for Higher Education



The First Year Matters

**Assessing Lane's Readiness to
Provide an Excellent Learning
Environment for First-Year Students**

Foundations of Excellence®

www.fyfoundations.org



Project Team: Sonya Christian, Helen Garrett, Lida Herburger,
Ken Murdoff, Andrea Newton, Mary Parthemer, Craig Taylor

Data Framework and Data Coaches

Longitudinal tracking of student cohorts

Disaggregate the data

Querying capabilities with a web interface

Project Team: Ben Hill, Mary Parthemer, Craig Taylor, Greg Evans, Bill Schuetz, Michael Samano, Rosa Lopez, Adrienne Mitchell, Susan Reddoor, Cara DiMarco, Marissa Hastie

Leveraging technology for mandatory orientation and advising

Comprehensive set of modalities for orientation for all students.

In depth and continuing advising for all students by creating virtual communities of faculty, staff and students using Lane's LMS

Project Team:

Jessica Alvarado, Anthony Hampton, Gerry Meenaghan



Sustainable Learning and Working Environments

Equip and encourage all students and staff to participate actively in building a socially diverse, just, and sustainable society, while cultivating connections to local, regional, and global communities.

Project Team:

Brian Kelly, Jennifer Hayward, Claudia Owens

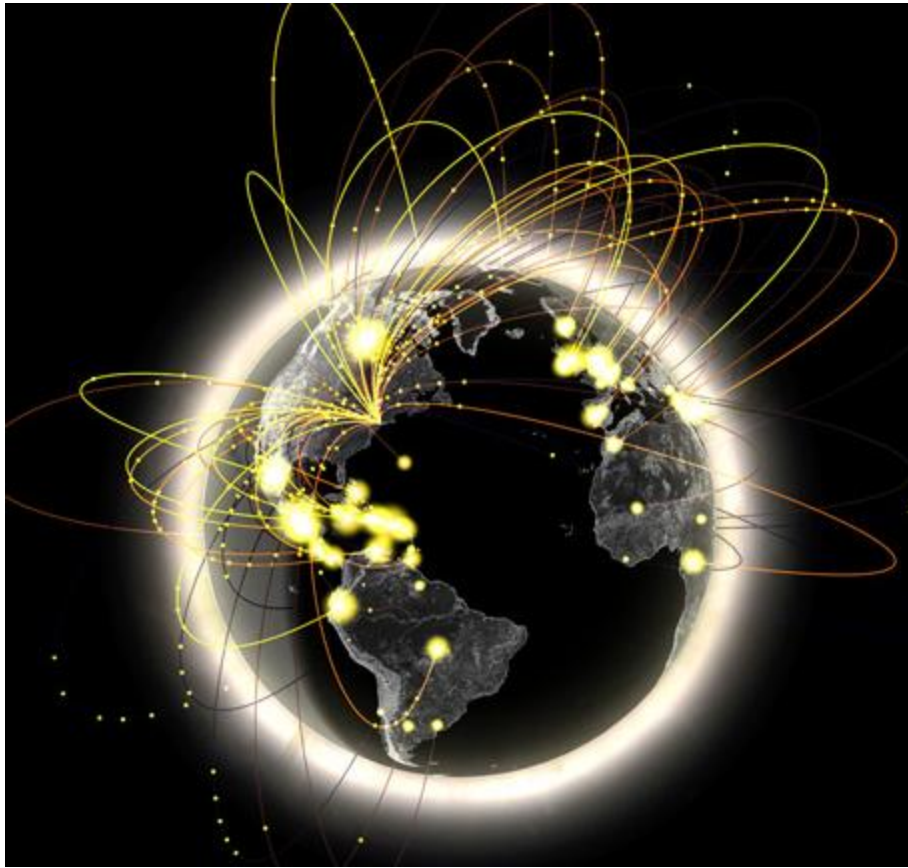


The Place called Lane

beauty and the wealth of phenomena
that makes great learning environment

Project Team:

Dave Willis, Greg Morgan, Jen Steele, Michael O'Neal



Lane's Digital Campus

and The Web Project

Project Team:
Brad Hinson and gang

A Tribute to President Mary Spilde

